



Mayflower Primary School

Headteacher: Ms. Alexandra Larue

Mayflower Primary School
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EYFS at Mayflower Primary School

Welcome to Early Years Foundation Stage (EYFS)



The EYFS is a very important stage as it helps your child by preparing them for their future learning and successes. From when your child is born up until the age of 5, their early years' experience should be happy, active, exciting, fun and secure, and support their learning, development and care needs.



What will my child learn?

Children in EYFS follow **Development Matters** and work towards achieving their **Early Learning Goals**. Your child will be learning skills, acquiring new knowledge and demonstrating their understanding through **7 areas of learning and development**.

Initially, children should develop the **3 prime areas**; these are:

- Communication and language
- Physical development
- Personal, social and emotional development

These prime areas are those most essential for your child's healthy development and future learning.

As children grow, the prime areas will help them to develop skills in **4 specific areas**. These are:

- Literacy
- Mathematics
- Understanding the world
- Expressive arts and design



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EYFS Curriculum



Children are confident in early years. They happily explain their learning and what they enjoy best **OFSTED**



The relationships with adults [in the EYFS] are positive and friendly. Children demonstrate that they feel safe and are safe in a warm and welcoming environment.

At Mayflower, we use the Read Write Inc (RWI) programme for phonics. This scheme helps all children to learn to read fluently and at speed so that they can focus on developing their skills in comprehension, vocabulary and spelling. Children take part in daily phonics sessions which focus on children learning and applying sounds and blending skills to become confident and fluent readers. Starting with daily speed sounds and blending lessons, children build up to reading storybooks which match the sounds that they have learnt. All children who are reading the RWI storybooks in their lessons will bring home a 'book bag' book to practice reading at home. The children will be able to read this book independently, but it is important that children have the opportunity to read at home to an adult, to support them in building their fluency and expression.



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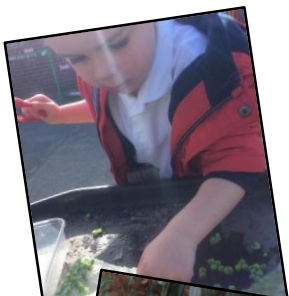
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Our Learning Environment

In the Reception Classes, we learn by playing and exploring, being active, and through creative and critical thinking which takes place both indoors and outside.

Our reception classrooms are very spacious which means that the children have lots of room to learn through play. This also means that there are lots of activities for the children to choose from throughout the day. Teachers plan engaging topics based on the children's interests.



Our carefully planned curriculum ensures all of the areas in the classrooms help towards your child's development; this includes areas for writing, maths, phonics (learning to read), creative activities, reading, role play, music and an area to use the computer.



Outdoor learning is an important part of the early years as it contributes positively to children's wellbeing, health and development. Children have access to our large outdoor space and attached woodland area in all weathers, which allows them to observe seasonal changes, develop

scientific skills and knowledge, as well as enabling children to engage in physical play to improve their coordination, control, manipulation and movement.

