

EYFS

Autumn	Spring	Summer
Topic: Magnificent Me	Topic: The Wonderful World (Barnaby Bear)	Topic: Minibeasts to Megabeasts
<p>Understanding the World Know some similarities and differences between different religious and cultural communities in this country. Draw on their experience and what has been read in class. Learn about celebrations and festivals.</p>	<p>Understanding the World Know some similarities and differences between different religious and cultural communities in this country. Draw on their experience and what has been read in class. Learn about celebrations and festivals.</p> <p>Topic: Fantastic Fairytales</p> <p>Understanding the World Know some similarities and differences between different religious and cultural communities in this country. Draw on their experience and what has been read in class. Learn about celebrations and festivals.</p>	<p>Understanding the World Know some similarities and differences between different religious and cultural communities in this country. Draw on their experience and what has been read in class. Learn about celebrations and festivals.</p>

Year 1

Autumn	Spring	Summer
<p>Philosophy What do my senses tell me about the world of religion and belief?</p> <p>Human & Social Sciences How does a celebration bring a community together?</p> <p>Understand beliefs and teachings Describe some of the teachings of a religion (Christianity/Islam). Describe some of the main festivals or celebrations of a religion.</p> <p>Understand practices and lifestyles Recognise, name and describe some religious artefacts, places and practices.</p> <p>Understand how beliefs are conveyed What is a symbol? Name some religious symbols. Explain the meaning of some religious symbols.</p> <p>Reflect Identify the things that are important in their own lives. Consider the importance of music and art in religion and how it reflects beliefs. Consider how the senses are used in worship. Ask questions about puzzling aspects of life.</p> <p>Understand values Identify how they have to make their own choices in life. Explain how actions affect others.</p>	<p>Theology What does the cross mean to Christians?</p> <p>Understands beliefs and teachings Describe some of the teachings of a religion (Christianity). Describe some of the main festivals or celebrations of a religion.</p> <p>Understand practices and lifestyles Recognise, name and describe some religious artefacts, places and practices.</p> <p>Understand how beliefs are conveyed What is a symbol? Name some religious symbols. Explain the meaning of some religious symbols.</p> <p>Reflect Consider the importance of music and art in religion and how it reflects beliefs. Ask questions about puzzling aspects of life.</p> <p>Understand values Explain how actions affect others.</p>	<p>Philosophy How did the universe come to be?</p> <p>Theology What do Jews remember on Shabbat?</p> <p>Understands beliefs and teachings Describe some of the teachings of a religion (Judaism). Describe some of the main festivals or celebrations of a religion.</p> <p>Understand practices and lifestyles Recognise, name and describe some religious artefacts, places and practices.</p> <p>Understand how beliefs are conveyed What is a symbol? Name some religious symbols. Explain the meaning of some religious symbols.</p> <p>Reflect Identify the things that are important in their own lives. Consider the importance of music and art in religion and how it reflects beliefs. Consider how the natural world makes us feel. Ask questions about puzzling aspects of life.</p> <p>Understand values Identify how they have to make their own choices in life. Explain how actions affect others.</p>

Year 2

Autumn	Spring	Summer
<p>Theology Why is light an important symbol?</p> <p>What does the nativity story teach Christians about Jesus?</p> <p>Understand beliefs and teachings Describe some of the teachings of a religion (Christianity, Judaism, Hinduism). Describe some of the main festivals or celebrations of a religion</p>	<p>Human & Social Sciences How do Jews celebrate Passover (Pesach)?</p> <p>Understand beliefs and teachings Describe some of the teachings of a religion (Judaism). Describe some of the main festivals or celebrations of a religion</p>	<p>Philosophy What does it mean to say God became human?</p> <p>Human & Social Sciences How do Jewish People use celebration and festival as a means of belonging to their faith family?</p> <p>Understand beliefs and teachings Describe some of the teachings of a religion (Judaism). Describe some of the main festivals or celebrations of a religion</p>

<p><u>Understand practices and lifestyles</u> Recognise, name and describe some religious artefacts, places and practices.</p> <p><u>Understand how beliefs are conveyed</u> What is a symbol? Name some religious symbols. Explain the meaning of some religious symbols.</p> <p><u>Reflect</u> Identify the things that are important in their own lives and compare these to religious beliefs. Reflect on how light represents beliefs. Relate emotions to some of the experiences of religious figures studied. Ask questions about puzzling aspects of life.</p> <p><u>Understand values</u> Explain how actions affect others. Show an understanding of the term 'morals'.</p>	<p><u>Understand practices and lifestyles</u> Recognise, name and describe some religious artefacts, places and practices.</p> <p><u>Understand how beliefs are conveyed</u> What is a symbol? Name some religious symbols. Explain the meaning of some religious symbols.</p> <p><u>Reflect</u> Relate emotions to some of the experiences of religious figures studied. Ask questions about puzzling aspects of life.</p> <p><u>Understand values</u> Identify how they have to make their own choices in life. Explain how actions affect others. Show an understanding of the term 'morals'. How can they make the world a better place?</p>	<p><u>Understand practices and lifestyles</u> Recognise, name and describe some religious artefacts, places and practices.</p> <p><u>Understand how beliefs are conveyed</u> What is a symbol? Name some religious symbols. Explain the meaning of some religious symbols.</p> <p><u>Reflect</u> Reflect on how light represents beliefs. Relate emotions to some of the experiences of religious figures studied. Ask questions about puzzling aspects of life.</p> <p><u>Understand values</u> Identify how they have to make their own choices in life. Explain how actions affect others.</p>
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Year 3

Autumn	Spring	Summer
<p>Human & Social Sciences How do people express commitment to a religion/worldview in different ways?</p> <p>Theology What do Muslims believe about God?</p> <p><u>Understand beliefs and teachings</u> Present the key teachings and beliefs of a religion. (Islam) Refer to religious figures and holy books to explain answers.</p> <p><u>Understand practices and lifestyles</u> Identify religious artefacts and explain how and why they are used. Describe religious buildings and explain how they are used. Explain some of the religious practices of both clerics and individuals.</p> <p><u>Understand how beliefs are conveyed</u> Identify religious symbolism in literature and the arts. Understand the importance of community. Identify rites of passage.</p> <p><u>Reflect</u> Show an understanding that personal experiences and feelings influence attitudes and actions. Give some reasons why religious figures may have acted as they did. Ask questions that have no universally agreed answers.</p> <p><u>Understand values</u> Explain how beliefs about right and wrong affect people's behaviour. Describe how some of the values held by communities or individuals affect behaviour and actions. Discuss and give opinions on stories involving moral dilemmas.</p>	<p>Philosophy What is philosophy?</p> <p><u>Understand beliefs and teachings</u> Present the key teachings and beliefs of a religion/worldview</p> <p><u>Understand practices and lifestyles</u> Identify artefacts and explain how and why they are used. Explain some of the practices of individuals. Consider how people make moral decisions.</p> <p><u>Understand how beliefs are conveyed</u> <u>Identify how people behave and how they live their lives.</u></p> <p><u>Reflect</u> Show an understanding that personal experiences and feelings influence attitudes and actions. Ask questions that have no universally agreed answers. Reflect on the difference between knowledge, belief and opinion.</p> <p><u>Understand values</u> Explain how beliefs about right and wrong affect people's behaviour. Describe how some of the values held by communities or individuals affect behaviour and actions. Discuss and give opinions on stories involving moral dilemmas.</p>	<p>Theology What is the Trinity?</p> <p><u>Understand beliefs and teachings</u> Present the key teachings and beliefs of a religion. (Christianity) Refer to religious figures and holy books to explain answers.</p> <p><u>Understand practices and lifestyles</u> Identify religious artefacts and explain how and why they are used. Describe religious buildings and explain how they are used. Explain some of the religious practices of both clerics and individuals.</p> <p><u>Understand how beliefs are conveyed</u> Identify religious symbolism in literature and the arts.</p> <p><u>Reflect</u> Show an understanding that personal experiences and feelings influence attitudes and actions. Give some reasons why religious figures may have acted as they did. Ask questions that have no universally agreed answers.</p> <p><u>Understand values</u> Explain how beliefs about right and wrong affect people's behaviour. Describe how some of the values held by communities or individuals affect behaviour and actions. Discuss and give opinions on stories involving moral dilemmas.</p>

Year 4

Autumn	Spring	Summer
<p>Theology <i>Where do Christian religious beliefs come from?</i></p> <p>Human & Social Sciences <i>Why is there so much diversity of belief within Christianity?</i></p> <p><u>Understand beliefs and teachings</u> Present the key teachings and beliefs of a religion (Christianity). Refer to religious figures and holy books to explain answers.</p> <p><u>Understand practices and lifestyles</u> Identify religious artefacts and explain how and why they are used. Describe religious buildings and explain how they are used. Explain some of the religious practices of both clerics and individuals.</p> <p><u>Understand how beliefs are conveyed</u> Identify religious symbolism in literature and the arts.</p> <p><u>Reflect</u> Show an understanding that personal experiences and feelings influence attitudes and actions. Give some reasons why religious figures may have acted as they did. Ask questions that have no universally agreed answers. Reflect on the diversity within a religion. Consider where religious beliefs come from.</p> <p><u>Understand values</u> Explain how beliefs about right and wrong affect people's behaviour. Describe how some of the values held by communities or individuals affect behaviour and actions.</p>	<p>Philosophy <i>What does sacrifice mean?</i></p> <p><u>Understand beliefs and teachings</u> Present the key teachings and beliefs of a religion / worldview (multi faith/Humanism). Refer to religious figures and holy books to explain answers. Consider religious teachings about self-sacrifice.</p> <p><u>Understand practices and lifestyles</u> Identify religious artefacts and explain how and why they are used. Explain some of the religious practices of both clerics and individuals. Explain Humanist practices.</p> <p><u>Understand how beliefs are conveyed</u> Identify religious/non-religious symbolism in literature and the arts.</p> <p><u>Reflect</u> Show an understanding that personal experiences and feelings influence attitudes and actions. Ask questions that have no universally agreed answers. Reflect on the beliefs of Humanists.</p> <p><u>Understand values</u> Explain how beliefs about right and wrong affect people's behaviour. Describe how some of the values held by communities or individuals affect behaviour and actions.</p>	<p>Human and Social Sciences <i>How do religious groups contribute to society & culture in the local area & beyond?</i></p> <p>Philosophy <i>What do we mean by truth?</i></p> <p><u>Understand beliefs and teachings</u> Present the key teachings and beliefs of a religion (Christianity, Hinduism). Refer to religious figures and holy books to explain answers.</p> <p><u>Understand practices and lifestyles</u> Identify religious artefacts and explain how and why they are used. Describe religious buildings and explain how they are used. Explain some of the religious practices of both clerics and individuals.</p> <p><u>Understand how beliefs are conveyed</u> Identify religious symbolism in literature and the arts.</p> <p><u>Reflect</u> Show an understanding that personal experiences and feelings influence attitudes and actions. Give some reasons why religious figures may have acted as they did. Ask questions that have no universally agreed answers.</p> <p><u>Understand values</u> Explain how beliefs about right and wrong affect people's behaviour. Describe how some of the values held by communities or individuals affect behaviour and actions.</p>

Year 5

Autumn	Spring	Summer
<p>Human & Social Sciences <i>How has belief in Christianity/Islam impacted on music and art throughout history?</i></p> <p>Philosophy <i>Is believing in God reasonable?</i></p> <p><u>Understand beliefs and teachings</u> Explain how some teachings and beliefs are shared between religions (Christianity/Islam). Explain how religious teachings shape the lives of individuals and communities. Explain varying views about the existence of God.</p> <p><u>Understand practices and lifestyles</u> Explain the practices and lifestyles involved in belonging to a faith community. Show an understanding of the role of a spiritual leader.</p>	<p>Theology <i>What difference does the resurrection make to Christians?</i></p> <p><u>Understand beliefs and teachings</u> Explain how some teachings and beliefs are shared between religions (Christianity). Explain how religious teachings shape the lives of individuals and communities.</p> <p><u>Understand practices and lifestyles</u> Explain the practices and lifestyles involved in belonging to a faith community. Compare and contrast the lifestyles of different faith groups, Give reasons why some within the same faith may adopt different lifestyles. Show an understanding of the role of a spiritual leader.</p>	<p>Philosophy <i>What can we learn about the world/knowledge/meaning of life from the great philosophers?</i></p> <p>Theology <i>How do Hindus make sense of the world?</i></p> <p><u>Understand beliefs and teachings</u> Explain how some teachings and beliefs are shared between religions (Hinduism). Explain how religious teachings shape the lives of individuals and communities. Explain the teachings of great philosophers.</p> <p><u>Understand practices and lifestyles</u> Explain the practices and lifestyles involved in belonging to a faith community. Give reasons why some within the same faith may adopt different lifestyles. Show an understanding of the role of a spiritual leader.</p>

<p><u>Understand how beliefs are conveyed</u> Explain some of the different ways that individuals show their beliefs.</p> <p><u>Reflect</u> Explain their own ideas about the answers to ultimate questions. Explain why their own answers to ultimate questions may differ from those of others. Explore the ontological and cosmological arguments for the existence of God.</p> <p><u>Understand values</u> Explain why different religious communities or individuals may have a different view of what is right and wrong. Express their own values and remain respectful of those with different values. Show an awareness of morals and right and wrong beyond rules (i.e. wanting to act in a certain way despite rules).</p>	<p><u>Understand how beliefs are conveyed</u> Explain some of the different ways that individuals show their beliefs.</p> <p><u>Reflect</u> Recognise and express feelings about their own identities. Relate these to religious beliefs or teachings. Explain their own ideas about the answers to ultimate questions. Explain why their own answers to ultimate questions may differ from those of others. Explore the theory that the resurrection was made up by the disciples to convince people Jesus was a great man.</p> <p><u>Understand values</u> Express their own values and remain respectful of those with different values. Explain why different religious communities or individuals may have a different view of what is right and wrong.</p>	<p><u>Understand how beliefs are conveyed</u> Explain some of the different ways that individuals show their beliefs. Learn about some of the great philosophers of the world.</p> <p><u>Reflect</u> Recognise and express feelings about their own identities. Relate these to religious beliefs or teachings. Explain their own ideas about the answers to ultimate questions. Explain why their own answers to ultimate questions may differ from those of others. Reflect on India today as a Hindu nation.</p> <p><u>Understand values</u> Explain why different religious communities or individuals may have a different view of what is right and wrong.</p>
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Year 6

Autumn	Spring	Summer
<p>Philosophy What does it mean to be human?</p> <p>Theology How do Buddhists explain suffering in the world?</p> <p><u>Understand beliefs and teachings</u> Explain how some teachings and beliefs are shared between religions. Explain how religious teachings shape the lives of individuals and communities.</p> <p><u>Understand practices and lifestyles</u> Explain the practices and lifestyles involved in belonging to a faith community. Compare and contrast the lifestyles of different faith groups, Give reasons why some within the same faith may adopt different lifestyles. Show an understanding of the role of a spiritual leader.</p> <p><u>Understand how beliefs are conveyed</u> Explain some of the different ways that individuals show their beliefs.</p> <p><u>Reflect</u> Recognise and express feelings about their own identities. Relate these to religious beliefs or teachings. Explain their own ideas about the answers to ultimate questions. Explain why their own answers to ultimate questions may differ from those of others. Reflect on the contributions made by many people to their own life story. Reflect on the evidence of Humanist beliefs and ideas for their own lives and society.</p>	<p>Human & Social Sciences Does religion bring peace, conflict or both?</p> <p><u>Understand beliefs and teachings</u> Explain how some teachings and beliefs are shared between religions. Explain how religious teachings shape the lives of individuals and communities.</p> <p><u>Understand practices and lifestyles</u> Explain the practices and lifestyles involved in belonging to a faith community. Compare and contrast the lifestyles of different faith groups and give reasons why some within the same faith may adopt different lifestyles. Show an understanding of the role of a spiritual leader. Consider opposing views of right and wrong.</p> <p><u>Understand how beliefs are conveyed</u> Explain some of the different ways that individuals show their beliefs</p> <p><u>Reflect</u> Explain their own ideas about the answers to ultimate questions. Explain why their own answers to ultimate questions may differ from those of others. Reflect on how religion can bring peace and conflict.</p>	<p>Theology Creation and science: conflicting or complementary?</p> <p>Human & Social Sciences How do beliefs shape identity for Muslims?</p> <p><u>Understand beliefs and teachings</u> Explain how some teachings and beliefs are shared between religions. Explore religious and non-religious views of the origin of the universe.</p> <p><u>Understand practices and lifestyles</u> Explain the practices and lifestyles involved in belonging to a faith community. Show an understanding of the role of a spiritual leader. Consider opposing views of right and wrong.</p> <p><u>Understand how beliefs are conveyed</u> Explain some of the different ways that individuals show their beliefs</p> <p><u>Reflect</u> Explain their own ideas about the answers to ultimate questions. Explain why their own answers to ultimate questions may differ from those of others. Reflect on how religion can bring peace and conflict.</p>

<p><u>Understand values</u> Explain why different religious communities or individuals may have a different view of what is right and wrong. Show an awareness of morals and right and wrong beyond rules (i.e. wanting to act in a certain way despite rules). Express their own values and remain respectful of those with different values.</p>	<p><u>Understand values</u> Explain why different religious communities or individuals may have a different view of what is right and wrong. Show an awareness of morals and right and wrong beyond rules (i.e. wanting to act in a certain way despite rules). Express their own values and remain respectful of those with different values.</p>	<p><u>Understand values</u> Explain why different religious communities or individuals may have a different view of what is right and wrong. Show an awareness of morals and right and wrong beyond rules (i.e. wanting to act in a certain way despite rules). Express their own values and remain respectful of those with different values.</p>
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