

Year 3 and Year 4

Concept 1	Concept 2	Concepts 3	Concepts 4
Read fluently This concept involves recognising key vocabulary and phrases.	Write imaginatively This concept involves using key vocabulary and phrases to write ideas.	Speak confidently This concept involves using key vocabulary and phrases to verbally communicate ideas.	Understand the culture of the countries in which the language is spoken This concept involves the background knowledge and cultural capital needed to infer meaning from interaction
Milestones	Milestones	Milestones	Milestones
Read and understand the main points in short written texts.	Write a few short sentences using familiar expressions.	Understand the main points from spoken passages.	Describe with some interesting details some aspects of countries or communities where the language is spoken.
Read short texts independently.	Express personal experiences and responses.	Ask others to repeat words or phrases if necessary.	Make comparisons between life in countries or communities where the language is spoken and this country.
Use a translation dictionary or glossary to look up new words.	Write short phrases from memory with spelling that is readily understandable.	Ask and answer simple questions and talk about interests.	
		Take part in discussions and tasks.	
		Demonstrate a growing vocabulary.	

Year 5 and Year 6

Concept 1	Concept 2	Concepts 3	Concepts 4
Read fluently This concept involves recognising key vocabulary and phrases.	Write imaginatively This concept involves using key vocabulary and phrases to write ideas.	Speak confidently This concept involves using key vocabulary and phrases to verbally communicate ideas.	Understand the culture of the countries in which the language is spoken This concept involves the background knowledge and cultural capital needed to infer meaning from interaction
Milestones	Milestones	Milestones	Milestones
Read and understand the main points and some of the detail in short written texts.	Write short texts on familiar topics.	Understand the main points and opinions in spoken passages.	Give detailed accounts of the customs, history and culture of the countries and communities where the language is spoken.
Use the context of a sentence or a translation dictionary to work out the meaning of unfamiliar words.	Use knowledge of grammar to enhance or change the meaning of phrases.	Give a short prepared talk that includes opinions.	Describe, with interesting detail, some similarities and differences between countries and communities where the language is spoken and this country.
Read and understand the main points and opinions in written texts from various contexts, including present, past or future events.	Refer to recent experiences or future plans, as well as to everyday activities.	Take part in conversations to seek and give information.	
Show confidence in reading aloud, and in using reference materials.	Include imaginative and adventurous word choices.	Refer to recent experiences or future plans, everyday activities and interests.	
	Convey meaning (although there may be some mistakes, the meaning can be understood with little or no difficulty).	Vary language and produce extended responses.	
	Use dictionaries or glossaries to check words.	Be understood with little or no difficulty.	