

Reception Curriculum Map Overview

General Themes	Magnificent Me	Terrific Transport	The Wonderful World	Fantastic Fairy Tales	Mini-beasts to Mega-beasts	Super Sea Creatures and Superheroes
	Naming our families Naming body parts Making fruit kebabs	Plan a journey Draw maps Floating / sinking Make a vehicles / rockets from junk modelling List of things we would pack to take to the moon Amelia Earhart - Aviator	Ernest Shackleton - Explorer		Planting seeds Make turnip soup Write instructions on how to grow a bean plant Minibeast hunt Growing caterpillars into butterflies Butterfly symmetry pictures Make a wormery Design a bug hotel Mary Anning – Palaeontologist	
Core Texts	The Colour Monster Ruby's Worry Only One You The Smeds and the Smoos My 5 Senses Funnybones	Mr Gumpy's Outing Whatever Next! Mrs Armitage on Wheels The Naughty Bus The Runaway Train The Train Ride I am Amelia Earhart	Lily and Baa in Paris Handa's Surprise The Great Race: The Story of the Chinese Zodiac Desert Night/Desert Day Lost and Found Rumble in the Jungle	Goldilocks and the Three Bears The Three Little Pigs Jack and the Beanstalk The Three Billy Goats Gruff Little Red Riding Hood	The Very Hungry Caterpillar What the Ladybird Heard Aaaaargh Spider! Tyrannosaurus Drip! Dinosaur Roar! Dinosaur Lady – Mary Anning	If Sharks Disappeared Somebody Swallowed Stanley Clean up! Rainbow Fish Tiddler Supertato Superworm!
WOW Moments/ Enrichment Weeks	Exotic Schools World Space Week Remembrance Day Harvest Time Fire safety Assembly Birthdays Favourite Songs Roald Dahl Day Halloween	Guy Fawkes / Bonfire Night Maths Week World Science Day World Nursery Rhyme Week Christmas Time / Nativity Diwali Hannukah Black History Month Remembrance day Road Safety Bedtime Reading event Children in Need	New Years RSPB Big Schools' Birdwatch 101 st Anniversary of Ernest Shackleton's Death (5/1) Chinese New Year LENT Story Telling Week NSPCC Number Day Charles Darwin's Birthday (12/2) Random Acts of Kindness Week Valentine's Day	Planting seeds Easter time Shrove Tuesday (1/3) Dr Seuss Day (2/3) World Book Day (3/3) Science Week Mother's Day Holi Festival Red Nose Day (19/3) World Poetry Day (21/3) Easter Egg Hunt Goldilocks crime scene	Earth Day (22/4) Space Day (7/5) National Museum Day (18/5) World Bee Day (20/5) Dinosaur egg Caterpillars	Children's Art Week World Oceans Day (8/6) Healthy Eating Week Father's Day Sports Day Supermarket crime scene

		Anti- Bullying Week	Internet Safety Day Animal Art week Barnaby Bear postcards			
Personal, Social and Emotional Development	<p>Children will see themselves as unique by sharing their hobbies and interests.</p> <p>Children will know how to identify their feelings, using books such as 'The Colour Monster' to support understanding.</p> <p>Children will know how regular exercise is important for their health.</p>	<p>Children will know how to be helpful by taking on jobs such as serving snack and washing up.</p> <p>Children will know the school rules and vocabulary linked to it such as safe and respectful.</p> <p>Children will know how healthy eating is important for their health.</p>	<p>Children will know how to make the right choice and the consequences of not doing so.</p> <p>Children will know how to treat others in our class using the statement 'Kind hands and kind words'.</p> <p>Children will know how regular teeth brushing is important for their health.</p>	<p>Children will know the effects of their behaviour on others.</p> <p>Children will be able to describe what makes a good friend including attributes such as listening and sharing.</p> <p>Children will know what a sensible amount of screen time is and why this is important for their health.</p>	<p>Children will know to use the calm corner when they are feeling upset/angry.</p> <p>Children will know how to express their opinion and understand it is okay to have a different opinion to their friends.</p> <p>Children will know about the importance of a good sleep routine for their health.</p>	<p>Children will know how to overcome challenges, using books such as 'The Most Magnificent Thing'.</p> <p>Children will know how to resolve a problem by talking it through with a friend or adult.</p> <p>Children will know how to be a safe pedestrian and why this is important.</p>
	<p>In Early Years we give children the opportunity to achieve a goal and have the confidence in their own abilities by increasing the range of resources and challenges within our environment as the year progresses. We model activities and encourage children to join in whilst giving them plenty of time to explore, practise and perfect their skills. The children are involved in the layout of the classroom and their interests are taken into consideration when enhancing and adapting the environment.</p>					
Communication and Language	<p><u>Listening, Attention and Understanding</u></p> <p>LA12: Children will listen carefully to a story. (CL52, CL53)</p>	<p><u>Listening, Attention and Understanding</u></p> <p>LA15: Children will join in with repeated refrains in a story. (CL52, CL53)</p>	<p><u>Listening, Attention and Understanding</u></p> <p>LA17: Children will talk about key events in a story. (CL52, CL53)</p>	<p><u>Listening, Attention and Understanding</u></p> <p>LA19: Children will identify the main characters in the story and talk about their feelings. (CL52, CL53)</p>	<p><u>Listening, Attention and Understanding</u></p> <p>LA20: Children will link events in a story to their own experiences. (CL52, CL53)</p>	<p><u>Listening, Attention and Understanding</u></p> <p>LA21: Children will 'hot seat' characters from a story. (CL52, CL53)</p>

	<p>LA13: Children will understand how to listen carefully and why it is important. (CL43)</p> <p>LA14: Children will answer and ask who, what, when and where questions. (CL46)</p> <p style="text-align: center;"><u>Speaking</u></p> <p>S15: Children will know and retell 'Little Rabbit Foo Foo'. (CL54)</p> <p>S16: Children will develop social phrases. (CL51)</p> <p>S17: Children will join in with 1:1 show and tell. (CL47)</p> <hr/> <p>Children will know and retell 'The Colour Monster'.</p> <p>Children will listen carefully to a story.</p> <p>Children will ask what questions.</p> <p>Children will know vocabulary linked to their theme 'Marvellous Me!' including special, unique, similar, and different.</p>	<p>LA16: Children will answer and ask why questions. (CL46)</p> <p style="text-align: center;"><u>Speaking</u></p> <p>S18: Children will join in with small group show and tell. (CL47)</p> <p>S19: Children will describe events taking place in the school routine. (CL49)</p> <hr/> <p>Children will know and retell 'The Naughty Bus'.</p> <p>Children will join in with repeated refrains in a story.</p> <p>Children will ask who questions.</p> <p>Children will know vocabulary linked to their theme 'Terrific Transport' and significant festivals this half term, such as Diwali, tradition, religion, past, penny farthing, concord.</p>	<p>LA18: Children will answer and ask how questions. (CL46)</p> <p style="text-align: center;"><u>Speaking</u></p> <p>S20: Children will join in with whole class show and tell. (CL47)</p> <p>S21: Children will describe events in detail. (CL49)</p> <hr/> <p>Children will know and retell 'Handa's Surprise'.</p> <p>Children will talk about key events in a story.</p> <p>Children will ask when questions.</p> <p>Children will know vocabulary linked to their theme 'A Wonderful World' including culture, country, environment, recycling.</p>	<p style="text-align: center;"><u>Speaking</u></p> <p>S22: Children will know a range of connectives to join their ideas. (CL48)</p> <p>S23: Children will retell a known poem. (CL57)</p> <hr/> <p>Children will know and retell 'The 3 Little Pigs.'</p> <p>Children will identify the main characters in the story and talk about their feelings.</p> <p>Children will ask where questions.</p> <p>Children will know vocabulary linked to their theme 'Fabulous Fairytales!' including life cycles, nocturnal, hibernate.</p>	<p style="text-align: center;"><u>Speaking</u></p> <p>S24: Children will speak in whole class scenarios to share their experiences and interests. (ELG)</p> <hr/> <p>Children will know and retell 'The Very Hungry Caterpillar'.</p> <p>Children will link events in a story to their own experiences.</p> <p>Children will ask why questions.</p> <p>Children will know vocabulary linked to their theme 'Minibeats to Megabeasts!' including invertebrate, carnivore, herbivore and vegetation.</p>	<p style="text-align: center;"><u>Speaking</u></p> <p>S25: Children will express ideas using past and present tense. (ELG)</p> <hr/> <p>Children will know and retell 'Rainbow Fish'.</p> <p>Children will 'hot seat' characters from a story.</p> <p>Children will know vocabulary linked to their theme 'Fun at the Seaside!' including fossils, marine life, ocean.</p>
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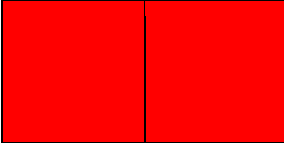
	<p>In Early Years we prioritise spending time with the children in provision to model a wide range of vocabulary, have back and forth interactions and ask open-ended questions to find out more about the children’s learning and check their understanding. We have daily story times using high quality texts including non-fiction books, poetry and rhymes.</p>					
<p>Physical Development</p>	<p>Children will know how to hop, skip and jump.</p> <p>Children will know the correct pencil grip and posture for writing.</p> <p>Children will know how to correctly form the letters m,a,s,d.</p>	<p>Children will know how to ride a balance bike.</p> <p>Children will know how to do up and undo buttons.</p> <p>Children will know how to correctly form the letters t, i, n, p, g, o.</p>	<p>Children will know how to throw and catch different sized balls.</p> <p>Children will know how to use a knife and fork.</p> <p>Children will know how to correctly form the letters c, k, u, b, f, e.</p>	<p>Children will know how to kick and pass different sized balls.</p> <p>Children will know how to use two-hole scissors to make snips in paper.</p> <p>Children will know how to correctly form the letters l, h, r, j, v, y.</p>	<p>Children will know how to pull themselves up rope and hang on monkey bars.</p> <p>Children will know how to thread and sew.</p> <p>Children will know how to correctly form the letters w, z, x, q.</p>	<p>Children will know how to bat and aim using different sized balls.</p> <p>Children will know how to use two-hole scissors to cut along lines.</p> <p>Children will know how to correctly form capital letters.</p>
	<p>In Early Years we give children a wide range of resources and activities both indoors and outdoors to develop their gross and fine motor skills. Children are regularly given the opportunity to transfer physical skills learnt in one context to another one, through activities such as Welly Wednesday sessions. Through dedicated PE sessions, children are given opportunities to develop their overall body strength by learning disciplines including dance, gymnastics and sports. Children are given opportunities to develop the skills they need to manage the school day such as lining up appropriately, giving others personal space and having good table manners.</p>					
<p>Literacy</p>	<p>Children will read and correctly form the sounds m, a, s, d, t, i, n, p, g.</p> <p>Children will hear and identify initial sounds in words.</p> <p>Children will know tricky red words l, the.</p>	<p>Children will read and correctly form the sounds o, c, k, u, b, f, e, l, h, r, j, v, y, w, z, x.</p> <p>Children will blend known sounds in words.</p> <p>Children will know tricky red words to, of.</p>	<p>Children will read and correctly form the sounds qu, ch, th, sh, ng, nk.</p> <p>Children will blend known sounds in words.</p> <p>Children will know tricky red words no, go, so.</p>	<p>Children will read and correctly form the sounds ay, ee, igh, ow, oo (short), oo (long).</p> <p>Children will blend known sounds in words.</p> <p>Children will know tricky red words he, she, me, we, be.</p>	<p>Children will read and correctly form the sounds ar, or, air, ir, ou, oy.</p> <p>Children will blend known sounds in words.</p> <p>Children will know tricky red words are, they, her.</p>	<p>Children will sound and blend words with RWI set 1 and 2 sounds.</p> <p>Children will know tricky red words my, by, into.</p>

		<p>In Early Years we aim to give children a life-long love of reading by reading to and with children regularly. We share a wide range of books with children including picture books, those with no text, non-fiction books, rhymes and poetry and give children the opportunity to share their thoughts and opinions in order to develop their understanding further. We provide children with opportunities to write indoors and outdoors on a range of resources including paper, chalkboards, whiteboards, magnetic response boards and interactive whiteboards. Children also have free access to a variety of mark making tools including pens, pencils, chalks, wax crayons, chalk pens and paint pens.</p>									
		<p>Children will match and sort.</p> <p>Children will compare amounts, size, mass and capacity.</p> <p>Children will make AB patterns.</p>		<p>Children will represent, compose and compare numbers to 5.</p> <p>Children will identify and describe circles, triangles, squares and rectangles.</p> <p>Children will use positional language Including above, under, next to.</p> <p>Children will identify one more and one less within 5.</p>		<p>Children will identify 0.</p> <p>Children will represent, compose and compare numbers to 8.</p> <p>Children will compare mass and capacity.</p> <p>Children will make pairs.</p>		<p>Children will combine 2 groups.</p> <p>Children will explore length, height and time.</p> <p>Children will compare numbers to 10.</p> <p>Children will identify a cube, sphere, cylinder and cone.</p> <p>Children will make ABB/AAB repeated patterns.</p>		<p>Children will count forwards and backwards within 10.</p> <p>Children will build and identify numbers to 20.</p> <p>Children will match patterns using tangrams and shapes.</p> <p>Children will add more and take away within 20.</p>	
Mathematics		<p>In Early Years, we aim for our children to have a strong understanding of numbers up to 10, the relationships between them and the patterns within those numbers. We encourage our children to use manipulatives to develop a secure base of number knowledge and provide a curriculum that gives children rich opportunities to develop their spatial reasoning skills across all areas of maths including space, shape and measure.</p>									
		<p>Children will know how they have changed from being a baby to being 4/5.</p> <p>Children will know who Elizabeth Garrett Anderson is and why she is important.</p>		<p>Children will explore images, stories and artifacts from the past.</p> <p>Children will know that Remembrance</p>		<p>Children will look at images of transport from the past and identify similarities and differences.</p>		<p>Children will know that the past is anything before the current day.</p>		<p>Children will know who Mary Anning is and why she is important.</p>	
Understanding the World	History										

			<p>Day is to remember soldiers who died in the war.</p> <p>Children will know who Amelia Earhart is and why she is important.</p>	<p>Children will know who Ernest Shackleton is and why he is important.</p>	<p>Children will know that the present is now.</p>		<p>holidays from the past and present and identify similarities and differences.</p>
		<p>Children will identify typical weather in Autumn.</p> <p>Children will know that this time of year is Autumn.</p> <p>Children will be able to identify that changes in weather throughout the day.</p>	<p>Children will know how people in different countries celebrate Christmas.</p> <p>Children will know that our town is in England.</p> <p>Children will understand the difference between evergreen and deciduous trees.</p> <p>Children will identify typical weather in Winter.</p>	<p>Children will know that we do not have certain animals in England and will compare with Africa.</p> <p>Children will be able to identify the countries France, China, Mexico and Kenya on a map.</p> <p>Children will understand that weather varies in different countries.</p> <p>Children will know that the green on a globe is land and the blue is sea.</p> <p>Children will know that a globe shows different countries around the world.</p>	<p>Children will be able to draw simple maps which identify key features of a given area.</p> <p>Children will explore aerial maps of our school and identify key features.</p> <p>Children will identify typical weather in Spring.</p>	<p>Children will know that we can only grow certain fruit/vegetables in England.</p>	<p>Children will identify similarities and differences between oceans around the world.</p> <p>Children will identify typical weather in Summer.</p>
	Geography						

	Science	<p>Children will know the names of body parts: shoulders, elbows, knees, ankles.</p> <p>Children will know the 5 senses.</p> <p>Children will know that this time of year is Autumn.</p>	<p>Children will understand the difference between manmade and natural objects.</p> <p>Children will identify plastic, metal and wood.</p> <p>Children will know what material a magnet picks up.</p>	<p>Children will know that this time of year is Winter.</p> <p>Children will explore floating and sinking.</p> <p>Children will explore ice and its changing state.</p>	<p>Children will know the life cycle of a sunflower.</p> <p>Children will know how to care for a plant.</p> <p>Children will know that this time of year is Spring.</p> <p>Children will explore the strength of materials to make a house for the 3 Little Pigs.</p>	<p>Children will know the names of the 4 seasons and weather associated with them.</p> <p>Children will observe changes and growth of butterflies.</p> <p>Children will observe how a tree has changed over the 4 seasons.</p> <p>Children will understand the difference between carnivores, omnivores and herbivores.</p>	<p>Children will know that this time of year is Summer.</p> <p>Children will know that some animals can live underwater.</p>
	RE	<p>Children will know what is special to them and their families.</p>	<p>Children will know the story of Diwali.</p> <p>Children will know the Christian Christmas story.</p>	<p>Children will understand that there are different religions around the world.</p>	<p>Children will know the Easter story.</p> <p>Children will name and explain the purpose of a church.</p>	<p>Children will name and explain the purpose of a mosque.</p>	<p>Children will know what the bible is.</p>
	Computing	<p>Children will know how to use an iPad to take photos.</p>	<p>Children will know how to use keys on a keyboard to type their name.</p>	<p>Children will know how to use a trackpad to move a cursor.</p>	<p>Children will know how to programme a beebot.</p>	<p>Children will know how to use the laptop to make digital art using the programme 'paint'.</p>	<p>Children will know how to ask google a question using dictation.</p>
		<p>In Early Years we provide children with opportunities to explore the natural environment and make observations about what they see. Children are given the opportunity to explore the local environment, from visiting parks, places of worship and libraries to meeting important members of our community including nurses, police officers and fire fighters. Children are exposed to a diverse range of characters in stories to develop their cultural understanding. They are also given opportunities to explore development and growth in plants and animals as well as observing similarities and differences between themselves and those within our community.</p>					

Expressive Arts and Design	Music	<p>Children will know the nursery rhymes/songs:</p> <ul style="list-style-type: none"> - Pop See Co (call and response) - Big, Red Combine Harvester 	<p>Children will know the nursery rhymes/songs:</p> <ul style="list-style-type: none"> - Clip Clop Little Donkey - Three Wise Men <p>Children will explore a range of instruments and identify similarities and differences.</p>	<p>Children will know the nursery rhymes/songs:</p> <ul style="list-style-type: none"> - Row, row, row your boat - - Early in the morning <p>Children will know how to tap/clap along to a rhythm.</p>	<p>Children will know the nursery rhymes/songs:</p> <ul style="list-style-type: none"> - I went to the animal fair - - The animals went in two by two <p>Children will experiment with different ways of playing instruments.</p> <p>Children will join in with choreographed dances.</p>	<p>Children will know the nursery rhymes/songs:</p> <ul style="list-style-type: none"> - There's a worm at the bottom of the garden - - Mary, Mary Quite Contrary <p>Children will know how to match a pitch.</p>	<p>Children will know the nursery rhymes/songs:</p> <ul style="list-style-type: none"> - A sailor went to sea, sea, sea - There's a hole in the bottom of the sea <p>Children will know perform their own dances using steps and techniques that they have learned.</p>
	Art & Design	<p>Children will know how to mix primary colours to make secondary colours using poster paints.</p> <p>Children will know how to draw a person – head, body, arms, legs and facial features.</p>	<p>Children will know how to mould clay.</p> <p>Children will explore and create art in the style of Kandinsky and Mondrian and be able to talk about the similarities and differences.</p>	<p>Children will know how to make 2D collages.</p> <p>Children will know how to use and mix watercolour paints.</p>	<p>Children will know how to use different techniques to make 3D collages.</p>	<p>Children will know how to make a mono print.</p> <p>Children explore and create art in the style of Georgia O'Keefe.</p>	<p>Children will know how to make different shades of the same colour.</p>
	D&T	<p>Children will know how to make the flange join and treasury tag join.</p>	<p>Children will know which glue or tape to use for their chosen purpose.</p>	<p>Children will know how to make an L-brace join.</p>	<p>Children will know how to make a slot join.</p>	<p>Children will know how to make a tab join.</p>	<p>Children will know how to make a split pin join.</p>



In Early Years children are given ample opportunities to engage with the arts, explore and play with a wide range of media and materials. Children have role play environments set up indoors and outdoors to develop pretend and imaginative play. Children are given the opportunity to listen to and watch musicians and dancers perform as well as be provided with resources to practise and perform their own ideas.

The curriculum: what we want children to learn

- The curriculum is a top-level plan of everything the early years setting wants the children to learn.
- Planning to help every child to develop their language is vital.
- The curriculum needs to be ambitious. Careful sequencing will help children to build their learning over time.
- Young children's learning is often driven by their interests. Plans need to be flexible.
- Babies and young children do not develop in a fixed way. Their development is like a spider's web with many strands, not a straight line.
- Depth in early learning is much more important than covering lots of things in a superficial way.