



Our OPAL Charter

We have the right to play and enjoy OPAL.

We have the responsibility to make sure everyone enjoys playtime by making sure:

- everyone chooses what to play
- we share equipment fairly and kindly
- we take care of the equipment
- we treat each other how we like to be treated
- we keep everybody safe
- we are kind to others
- we help people if they need us
- we allow people to join in games
- we ask grownups if we need help to sort out our problems
- we listen to one another
- we play safely.

Signed:

The pupils of The Mayflower Primary School





What is a Play Charter?

A charter is our promise to children about how we will meet our legal and moral obligations to respect their rights. All children and young people have the right to play and the right to choose what they do – with the chance to stretch and challenge themselves, take risks and enjoy freedom.

The right to play is enshrined in Article 31 of the UN Convention on the Rights of the Child and the Mayflower Primary School respects this.

At Mayflower Primary School all children and young people – disabled and non-disabled – whatever their age, culture, ethnicity or social and economic background, need time and space to play freely and confidently with their peers, indoors and outdoors.
Somewhere they feel safe.

Children need time and space to play at school. At Mayflower we allow time for children to relax and play freely with their friends. We know that young people learn best through play and, as they get older, play supports and enriches their learning.

Children learn best if teaching is creative and enjoyable. In our school, time and space for play and learning beyond the classroom is as important as formal teaching. Our school grounds have been recognised as an outstanding place to play.

